

Department of Anthropology

The college is headed by the Department of Anthropology, a program dedicated to the study of human evolution, social/cultural anthropology, archaeology, and historical anthropology; and the field of

| | |
|-----------|---|
| ANTH 3643 | An h o olog of Religion |
| ANTH 3673 | M ic and Globali a ion |
| ANTH 3683 | The An h o olog of S o |
| ANTH 3693 | Media An h o olog |
| ANTH 3723 | H man Ecolog |
| ANTH 3803 | Reading E hnog a h |
| ANTH 3806 | Hi o of An h o ological Tho gh |
| ANTH 3913 | Re ea ch Me hod : In od c ion o Q ali a i e Re ea ch Me hod |
| ANTH 4023 | Cel ic M ic and In en ed T adi ion in A lan ic Canada |

Archaeology

| | |
|-----------|---|
| ANTH 2303 | I e in A chaeolog |
| ANTH 2323 | A chaeolog of Ea l Socie ie - E a ia, Af ica, Oceania |
| ANTH 2333 | Wo ld A chaeolog |
| ANTH 2343 | A chaeolog of Ea l Socie ie : No h and Cen al Ame ica |
| ANTH 2353 | A chaeolog of Ea l Socie ie : So h Ame ica |
| ANTH 2363 | A chaeolog of Ea l Socie ie : Me oame ica |

Physical Anthropology

| | |
|-----------|------------------------------|
| ANTH 2413 | H man Biological Va ia ion |
| ANTH 2423 | H man E ol ion: Fac and Theo |

HMRT 2003 Introduction of Human Rights

HMRT 3123 International Human Rights

-1013. *Introduction of the Declaration of the Rights of the Child*

This is an introduction of the field of contemporary social and language and of the methodology of ethnographic fieldwork.

-1023. *Introduction of the Declaration of the Rights of the Child*

An introduction of the field of human and biological evolution. The focus of his course is on human evolution, human adaptation and genetic, non-human primates, and the role of historical anthropology.

-1033. *Introduction of the Declaration of the Rights of the Child*

This course is a critical analysis of the historical and archaeological record, emphasizing cultural change. To illustrate the development of complex societies, the rise of the state, and the role of a archaeologist in human history will be discussed. Basic archaeological methods, theory, and ethnography will be presented. Multiculturalism, from the dawn of the world, will illustrate the historical archaeological record, development, and analysis.

-1013. *Introduction of the Declaration of the Rights of the Child*

Ethnographic and ethnological fieldwork of the culture of South America.

Prerequisite: ANTH 1013.

-2033. *Introduction of the Declaration of the Rights of the Child*

Ethnographic and ethnological fieldwork of Indigenous culture and society in urban and rural Canada. Prerequisite: None, although ANTH 1013 is desirable.

-2043. *Introduction of the Declaration of the Rights of the Child*

Ethnographic and ethnological fieldwork of the culture of Mexico and Central America.

Prerequisite: ANTH 1013.

-2063. *Introduction of the Declaration of the Rights of the Child*

Ethnographic and ethnological fieldwork of the culture of North America.

Prerequisite: ANTH 1013.

-2073. *Introduction of the Declaration of the Rights of the Child*

Ethnographic and ethnological fieldwork of the culture of Canada. Prerequisite: ANTH 1013.

-2323. *1956. The Archaeology of the Americas.*

The archaeological record of the origin and evolution of man, culture and social behavior. Emphasis is placed on early man, culture, and social evolution, and the evolution of the American continent.

-2333. *1957. The Archaeology of the Americas.*

This course is intended to provide a general introduction to the study of the prehistoric and archaeological records of the Americas. The student will be introduced to the methods and techniques of the archaeological sciences and the historical context of the American continent. The course will cover the evolution of man, culture, and social organization from the Paleolithic to the present. The student will also be introduced to the archaeological record of the American continent and the evolution of the American continent.

-2343. *1958. The Archaeology of the Americas.*

This course is intended to provide a general introduction to the study of the prehistoric and archaeological records of the Americas. The student will be introduced to the methods and techniques of the archaeological sciences and the historical context of the American continent. The course will cover the evolution of man, culture, and social organization from the Paleolithic to the present. The student will also be introduced to the archaeological record of the American continent and the evolution of the American continent.

-2353. *1959. The Archaeology of the Americas.*

This course is intended to provide a general introduction to the study of the prehistoric and archaeological records of the Americas. The student will be introduced to the methods and techniques of the archaeological sciences and the historical context of the American continent. The course will cover the evolution of man, culture, and social organization from the Paleolithic to the present. The student will also be introduced to the archaeological record of the American continent and the evolution of the American continent.

2363. *1960. The Archaeology of the Americas.*

This course is intended to provide a general introduction to the study of the prehistoric and archaeological records of the Americas. The student will be introduced to the methods and techniques of the archaeological sciences and the historical context of the American continent. The course will cover the evolution of man, culture, and social organization from the Paleolithic to the present. The student will also be introduced to the archaeological record of the American continent and the evolution of the American continent.

-3333. *Anthropology of Health and Healing* (3)

This course illustrates the historical and anthropological changes, healing, and influence of good medicine and medicine. Since Malinowski and Mauss, anthropology has focused on gift-giving and exchange. In this course, the illness-conceptualization of change and social interaction of medicine have been gift and commodity. We will explore the role of medicine in biomedicine and home medicine, the healing mechanism of main and egalitarian distribution. Prerequisite: ANTH 1013.

-3443. *Anthropology of Health and Healing* (3)

The focus of this course is the application of legal biological to the medical-legal investigation of death, including death certification and identification, determination of cause and manner of death, and estimation of time of death, and the collection of physical evidence. The course will be a good fit in a combined lecture/lab format. Prerequisite: ANTH 2443.

-3453. *Anthropology of Health and Healing* (3)

Medical anthropology is the study of health and disease as a phenomenon in human evolution and ecological change. I take an holistic approach, including human and multidimensional biological organization, social structure, and being through communication and main cultural elements. Each of the dimensions include a set of health maintenance health-related cultural elements. The focus of the course will be on the human and multidimensional view of health and disease in a biogeographical change. The course will examine the health implications of interaction between human and historical and biological environments, and how human evolution adapts to environmental problems, main health, and evolution.

-3463. *Anthropology of Health and Healing* (3)

This course introduces the anthropological and biological, a major field of cultural anthropology. Through the study of local and cultural anthropology in history, diet, health, emotion, and experience of social and cultural change, anthropological anthropology is different from the field in anthropology in the human and ethnographic method. Through the basic family and health anthropology and a new, no other evolutionary knowledge necessary to do research in this course.

-3643. *Anthropology of Health and Healing* (3)

This course examines the understanding of religious phenomena by using religion in the context of the evolution of culture. Prerequisite: None.

-3663. *Anthropology of Health and Healing* (3)

-4453.

Di ec ed e ea ch and emina on a o ic of c en in e e .

-4553.

A og am of inde enden d nde he di ec ion of a membe of he fac l elec ed
b he den . l i de igned fo den ho i h o e an a ea of ecial in e e
h o gh eading, e ea ch, and i ing.

-4666.