

When a student disagrees with a mark or with evaluation feedback received on an assignment, s/he has a responsibility to demonstrate that s/he has been marked unfairly or inconsistently. The student must:

- Explain to the instructor, in writing, why the mark is not satisfactory, referring to the learning outcomes of the assignment and how the outcomes were achieved at a higher level than the mark given would indicate; and
- Identify the areas/questions and the written feedback where s/he believes that the evaluation was unfair and explain why.

Once a written appeal is received by an instructor, the mark will be reconsidered in light of the arguments presented by the student. If the instructor decides that the mark should not be revised then a second instructor may be consulted to review the assignment.

Students should be aware that a request to have an assignment reviewed by a second instructor may result in a lower grade, if the second instructor evaluates the assignment to be deserving of a lower mark. The grade given by the second instructor is final and will not be reviewed.

Bachelor of Social Work courses offered at the Fredericton campus (F) of St. Thomas University are open to Bachelor of Social Work (BSW) students, only.

Courses for the MMBSW program are offered off campus. The courses in the MMBSW Program are available to MMBSW students, only.

### **SCWK-2013. Introduction to Social Welfare (S)**

An examination of the history, philosophy, and development of social welfare as a social institution in New Brunswick and elsewhere. Analysis of the institution and its relationship to the history, philosophy, and values of the profession of social work.

### **SCWK-2023. Introduction to Social Work (S)**

An introduction to the values, ethics, history, and methods of professional social work practice, with particular emphasis on the profession in New Brunswick. An introduction to generic practice and social work with various client groups.

### **SCWK-2503. Research Strategies in Native Studies (NATI)**

Surveys various research strategies from Anthropology and Sociology and assesses their applicability to, and compatibility with, Native Studies. Considers special protocol and ethical questions in research on Native Peoples. Prerequisite: NATI 1006 or by special permission of instructor.

### **SCWK-3603. Native People and the Colonial Experience (NATI)**

This course will look at colonialism as a strategy of imperialism and as a model for understanding North American Native history. Different types of colonialism will be explored, i.e. classic, internal, and neocolonialism, and an emphasis will be placed on the history and



### **SCWK-5006. Preparation for Professional Social Work Practice (F)**

The purpose of this course is the development of personal and professional skills that prepare students for professional critical social work practice. This includes a focus on increasing self-awareness and mindfulness as important knowledge for practice; an emphasis on developing skills for experiential learning; an orientation to the values and characteristics of a competent social work professional and social work practice; and the development of beginning competency in generic crisis intervention theory and skills common to all levels of social work practice. Additionally, the course will prepare students for their initial field education experience through the clarification of expectations of students in a field placement that includes an emphasis on preparation of learning contracts.

### **SCWK-5012. Field Instruction III (MM)**

This course provides practical experience in the field, in an approved setting, under faculty supervision. Students are expected to develop knowledge and skills in the field sufficient for initial professional practice with various client constituencies. 700 hours. Note: This course is 12 credit hours.

### **SCWK-5013. Group Work Theory and Design (F)**

This is a laboratory course in which students will develop skills in group membership, leadership, and programme design. Practical group experiences and reflection activities are utilized to demonstrate theories of group dynamics and development, and to enhance group assessment and intervention skills. This course is currently offered in two modules: one the first week of the fall term immediately after Labour Day, and a second module at a time scheduled for



**SCWK-5313. Social Policy in the Canadian Context (F) (MM)**

Concepts in policy planning are studied, along with an examination of the process of planned



traumatic material. Exploration of trauma theory beyond the dominant individualized, Westernized, and medical model will be emphasized in the course. Ethical issues and exploration of personal and professional values, as they pertain to trauma work, will be incorporated into class material.

**SCWK-5943. Ethics in Social Work Practice (F) (Elective)**

Using a case study approach that draws upon practice experiences of New Brunswick social workers, this course explores ethical issues and dilemmas across population groups, and levels and fields of practice. The goals of this course involve students developing and demonstrating a critical understanding of ethics theory situated within a sociopolitical and cultural context; knowledge of common ethical issues in social work practice and ethical guidelines impacting on practice; application of this knowledge through assessment and ethical decision making skills; and self-awareness in relation to these issues.

**SCWK-5963. Narrative for Social Workers (F) (Elective)**

This course will explore the theory and practice of narrative as it relates to social work. Inte