

The Third Age Centre, established at St. Thomas University in 1990, promotes study and field development on issues related to all aspects of life for people aged 50 years and more, particularly those issues that are specific to New Brunswick. The centre develops programs and partnerships to meet needs identified by various 50+ age groups in society. The centre also maintains a communications network to inform New Brunswickers and colleagues elsewhere of activities, events, and issues of concern to aging but active population groups. The centre serves as an advocacy resource unit for 50+, as well as an access point for educational activities with an intergenerational focus. It publishes, collects, and distributes materials of interest to individuals and relevant organizations.

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The decision to establish this Chair was taken to mark three events of historical significance that took place in 1984: the bicentennial of the province of New Brunswick, the fiftieth anniversary of the granting of St. Thomas University's charter, and the visit of His Holiness Pope John Paul II to New Brunswick. The Chair is an expression of the University's commitment to Catholic teaching and research. The Chair, formally established May 9, 1988, is designed to bring distinguished scholars to St. Thomas who will provide leadership in the promotion of Catholic theology through teaching, research, and availability to the Roman Catholic community of New Brunswick.

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The endowed Chair of Studies in Canadian Citizenship and Human Rights is located at St. Thomas University's Atlantic Human Rights Centre. The centre was established in 1988 on the occasion of the 40th anniversary of the United Nations' Universal Declaration of Human Rights, and has as its objective teaching and research in the area of citizenship and human rights. In May 1993, the University and the Government of Canada joined in the establishment of a special Chair of Studies in Canadian Citizenship and Human Rights which, for the University, became a specific project being funded by the St. Thomas University 2000 Fund. This Chair is designed to provide for the teaching of courses and for undertaking research in the field of citizenship and human rights; developing curriculum materials for citizenship education at the school level; facilitating study programs; establishing a national network of individuals and organizations working in the area of citizenship education; and organizing seminars, workshops, and conferences. The Chair works closely with the teachers and researchers in such disciplines as education and political science, as well as human rights.

The Chair in Criminology and Criminal Justice was established in 1998 as a result of the gen Chair of Criminology and Criminal Justice, the University and its partners will be responding to the criminology and criminal justice needs of Canadian society.

The Irving Chair in Journalism, a \$1 million endowment of the Irving family, brings a distinguished journalist to campus for teaching and public lectures. Past chairs have been Patrick Martin, comment editor of *The Globe and Mail*, Jane Purves, former editor of *The Chronicle Herald* and *Halifax Daily News*, and Neil Reynolds, national affairs columnist for *The Globe and Mail Report on Business*. The endowment also sponsors a New Brunswick lecture series by the chair holder. In addition, *Brunswick News* has instituted a journalism internship and apprenticeship program and numerous second- and third-year students are employed during the summer at newspapers in New Brunswick.

St. Thomas University signified its commitment to the field of aging in 1982 when it convened a national consultation on aging in contemporary society. Among the goals of the University's national fundraising campaign, launched in the same year, was the establishment of a Chair in Gerontology. Activities of the Chair were initiated during the 1986-87 academic year. The establishment of the Chair in Gerontology has created a centre for research, teaching, community development, and human relations in the field of aging. Workshops, visiting lecturers, and seminars on various aspects of aging are made available to groups who serve the elderly, including the staff of senior citizens' and nursing homes, social workers, families of seniors, nurses, and volunteers. An attempt is made to provide programs that directly involve older persons.

The Chair in Native Studies was established in 1984 as a result of St. Thomas University's long-standing interest in the educational needs of Native students, and its relationship with the First Nations communities of New Brunswick. The Chair is supported by an endowment trust fund which was created by an agreement between the Government of Canada, The Union of New Brunswick Indians, and St. Thomas University. The Chair in Native Studies supports the interdisciplinary program in Native studies that is offered at St. Thomas University. An important goal of the Chair is to promote the survival of Native peoples and cultures. To this end, the Chair serves both to make university resources available to Aboriginal communities and to promote understanding of Native issues in the larger society. Since the Chair was established in 1984, it has undertaken research and publication in the areas of Native languages, education, history, and treaty and Aboriginal rights. Under the auspices of the Chair, a Native language immersion teaching certificate program, the first in the country, has been established at St. Thomas University, along with an active program of research and publication of materials in the Mi'kmaq and Maliseet languages.

The Aquinas Chair in Interdisciplinary Studies was established in 1996. The pebB[D[D[6 in cof--De pBpu

umns and book-length journalistic studies of Canadian politics and public policy. Throughout his extraordinary career, Camp always found time to encourage and support young journalists. The Dalton K. Camp Endowment in Journalism provides funding for scholarships and bursaries for journalism students, for the development of journalism internships, and for a distinguished lecture series that is broadcast nationally on the CBC.



Specific undergraduate course work is often required for admission to graduate and professional programs. St. Thomas students have the opportunity to include in their undergraduate programs not only the courses required for admission to the St. Thomas professional programs, but also those required for a broad range of graduate and professional programs offered by other Canadian universities. Examples of the professional programs for which St. Thomas students can qualify include:

Architecture	Journalism	Psychiatry
Business Management (MBA)	Law	Public Relations
Communications Disorders	Law Enforcement	Social Work
Counselling	Medicine	Veterinary Medicine
Dental hygiene	Occupational Therapy	X-ray Technology
Dentistry	Pharmacy	
Education	Physiotherapy	

Admission to these programs is generally limited and competitive. High academic standing is required. A summary of the University courses generally required for admission to these professional programs can be obtained from the St. Thomas Admissions Office. Students should also consult current calendars for details regarding specific prerequisites and application deadlines at the graduate and professional schools to which they intend to apply.